

## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
<p><b>School Goal 1:</b> By June 2021, Lincoln Park will increase proficiency to 25% on the SBAC in the area of ELA. By June 2021, Lincoln Park will increase proficiency to 22% on the SBAC in the area of Math.</p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Lincoln Park received the ESSER grant for the 2021-2022 school year. The use of these funds will hire an intervention teacher to support intervention instruction for grades K-5.	The intervention teacher will be assisting students with grade level interventions. This will help support grade level teachers and ensure they are using the data from their Tier I instruction to create intervention activities		Strong	
Lincoln Park will create and maintain authentic PLCs with the intention of building a collaborative culture focused on improving instruction to support student learning. Through this process, we expect to see student growth and achievement increase in all academic areas.	Pacing will be consistent within each grade level. Teacher will teach the same content daily. Use of common assessments to drive instruction. Increase rigor within Tier I instruction. Increase student proficiency among grade levels.		Strong	

Adult Learning Culture				
<p><b>School Goal 2:</b> By June 2021, Students on an IEP will increase proficiency to 12% on the SBAC in ELA and Math. By June 2021, ELL students will increase proficiency to 20% on the ACCESS/WIDA assessment.</p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Lincoln Park will create and maintain authentic PLCs with the intention of building a collaborative culture focused on improving instruction to support student	• Pacing will be consistent within each grade level. Teacher will teach the same content daily.		Strong	

learning. Through this process, we expect to see student growth and achievement increase in all academic areas.	<ul style="list-style-type: none"> <li>• Use of common assessments to drive instruction.</li> <li>• Increase rigor within Tier I instruction.</li> <li>• Increase student proficiency among grade levels.</li> </ul>			
<ul style="list-style-type: none"> <li>• The Learning Facilitator will focus on coaching and modeling opportunities with teachers to increase overall Tier I instruction and assist in the design of Tier II interventions.</li> </ul>	<ul style="list-style-type: none"> <li>• The Learning Facilitator will meet with grade level teams and individual teacher to coach, model, and provide continuous support with Tier I instruction. This will increase focused discussion and implementation of Tier I curriculum and highly effective teaching strategies.</li> </ul>		Strong	
<ul style="list-style-type: none"> <li>• The English Language teacher will provide modeling of ELlevation strategies that focus on engagement and differentiation for all learners</li> </ul>	<ul style="list-style-type: none"> <li>• The English Language teacher will provide resources for teachers to use during instruction that support all students, including English language learners.</li> </ul>		At Risk	

Connectedness				
<b>School Goal 3:</b> By June 2022, Student Chronic Absenteeism rate will be reduced to no more than 14% (the pre-pandemic level). By June 2022, parent participation in monthly school family engagement events will increase by 50% participation.				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
The school will celebrate students with appropriate attendance through ROAR awards and student recognition. The school will institute site based 20-day monitors for students that are identified as chronically absent.	<ul style="list-style-type: none"> <li>• The number of students identified as chronically absent will decrease.</li> </ul>		Strong	

<p>The school will provide resources to parents to help support their students decrease student attendance issues.</p>	<p>• Student achievement will increase due to the students attending school consistently.</p>			
<p>The school increase communication to parents/guardians regarding dates and times of events at the school. The school will vary the times of events to accommodate more parent/guardians to attend. Combine events that are informational and social to increase participation.</p>	<p>The number of parent/guardians attending events will increase.</p>		<p>Strong</p>	